



The Class of 2018

A history of academic success



From the Principal

I am very pleased to report on the outstanding achievements of the Class of 2018; not only for their academic success, but also for their willingness to embrace all of the opportunities presented to them as students of Caulfield Grammar School. These young women and men have the skills to step into the next stage of their learning with confidence, knowing that they have been agents of their own learning; have embraced creativity and innovation and can contribute to the communities they are part of.

There are many stories within the recent Victorian Certificate of Education (VCE) results that demonstrate outstanding growth during students' learning journeys at Caulfield Grammar School. While there are many students who have achieved at the highest level, there are also many others who have exceeded their personal best and their stories equally inspire us.

An important aspect of developing students' authentic selves is the ability of our school to cater to a wide range of student interests.

Breadth of opportunity and a passion for learning are both notable characteristics of Caulfield Grammar School and contribute to our great learning culture. This year's graduating students have demonstrated once again the value of following one's interests in

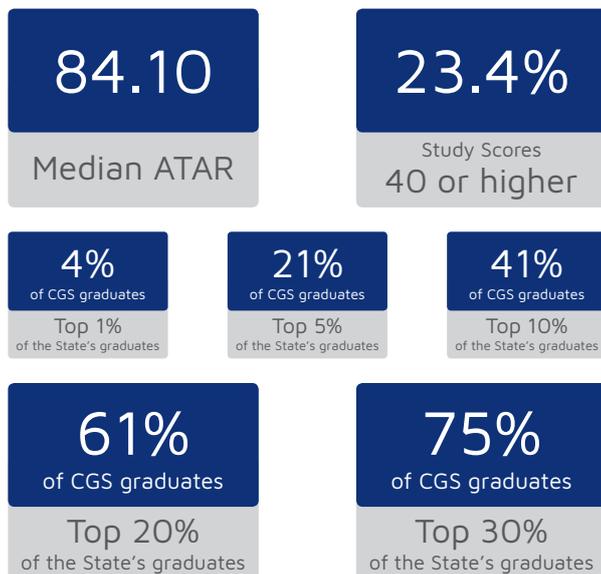
a well-supported learning environment where our community of students, parents and teachers all work together.

I congratulate the students of the Class of 2018 for achieving their personal best and wholeheartedly embracing the learning opportunities presented to them over their time at Caulfield Grammar School. I thank their parents for supporting students and the school over their learning journey. I also recognise the work of our committed teachers and support staff for their skilled investment and influence on the lives of our students.

Ashleigh Martin, Principal

VCE Success

A total of 421 Caulfield Grammar School students graduated from the Victorian Certificate of Education in 2018.



Study Scores

Of the Caulfield Grammar Class of 2018, 23.4% achieved study scores of 40 or more (out of a maximum of 50).

Students

obtained 20 perfect study scores (50) across 11 subjects, including:

- Accounting
- Business Management
- Chemistry
- Creative and Digital Media VCE VET
- English (4)
- Further Mathematics (3)
- Health and Human Development (3)
- Legal Studies (2)
- Mathematical Methods (2)
- Physics
- Psychology

MEDIAN STUDY SCORE

The school's median study score was 35. The median being the middle score when all scores are ranked from highest to lowest.

Duces took customised pathways to same perfect score

We are pleased to confirm that the award of Dux for 2018 will be shared by **Emmy Sawires** and **Jerry Mao**, both from Wheelers Hill Campus.

Emmy and Jerry gained ATARs of 99.95, placing them among the top 0.05% of graduates from across Victoria.



FLEXIBLE PACING AND DEPTH

Jerry Mao completed his VCE studies in Specialist Mathematics, Mathematical Methods, Chinese Second Language, Chemistry and English. Jerry excelled in his studies with a high degree of commitment and enthusiasm, and made an outstanding contribution to the School. He applied his fine work ethic in all areas of his academic program, and outstanding levels of achievement were enabled through flexible acceleration options. Jerry's efforts merited many academic awards, and he also received coveted awards in the Australian Informatics Olympiad School of Excellence, Australian Intermediate Mathematics Olympiad, and Australian Invitational Informatics Olympiad. He was a regular contributor to many aspects of the School's co-curricular program, and this was recognised with the award of a Caulfield Grammar School's Certificate of Excellence at the Gold level. This certificate recognises outstanding contributions made by senior students in the fields of Academia, Sport, the Arts, Community Service, and School Service & Leadership.

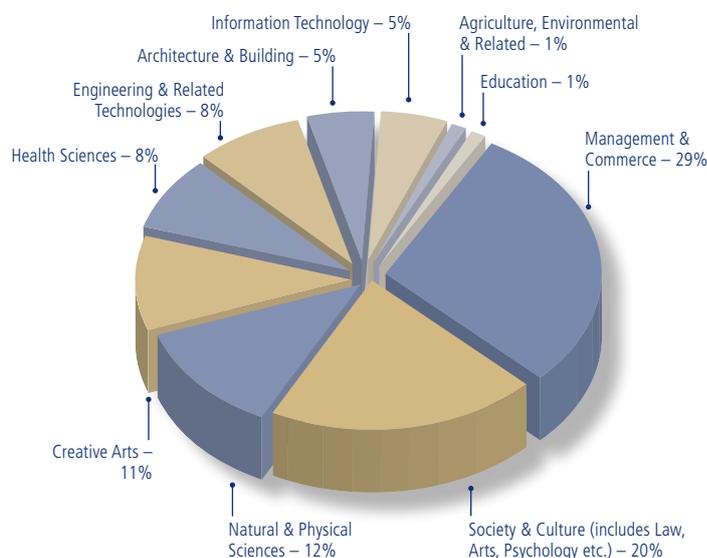
BREADTH AND BALANCE

Emmy Sawires completed her VCE studies in Mathematical Methods, Psychology, Biology, Chemistry, English and Specialist Mathematics. A clearly dedicated student, Emmy excelled in her studies and worked tirelessly in all areas of her academic program. The time and effort she put into all her endeavours resulted in many academic awards across a wide variety of subjects. She received the Lyle Buntine Memorial Prize for Science and the School Prize for Academic Excellence in recognition of her outstanding achievements and service to the School. She was a regular contributor to many aspects of the School's co-curricular program, and she was awarded the Caulfield Grammar School's Certificate of Excellence at the Bronze level, which recognises outstanding contributions made by senior students in the fields of Academia, Sport, the Arts, Community Service, and School Service & Leadership. Emmy represented the School in Badminton and Soccer, and her sportsmanship made her a positive role model for her peers.

Tertiary Studies – Tertiary Course Destinations

The majority of students who applied to study at a tertiary institution gained a place in the First Round of Tertiary Offers, with areas of study*, including:

TERTIARY COURSES (1ST ROUND OFFERS)

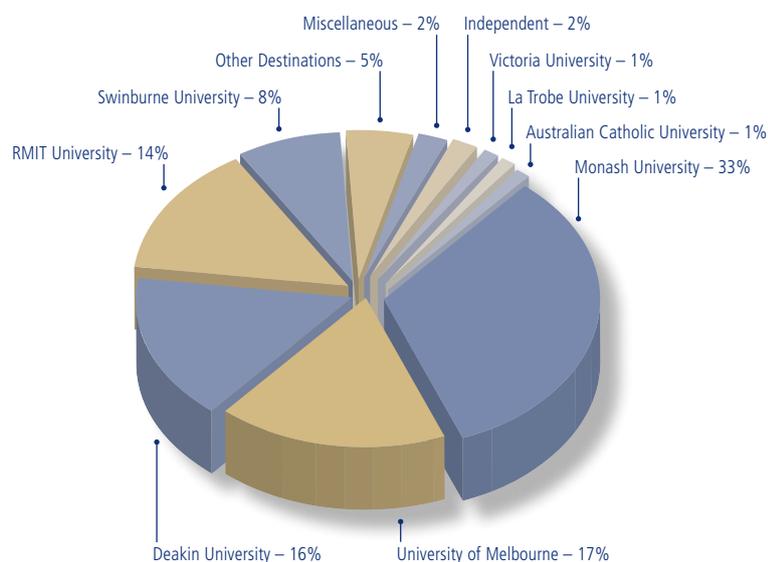


*Note: a number of our graduates are completing double degrees

Tertiary Destinations

Students were offered places at many tertiary institutions including:

TERTIARY INSTITUTIONS (1ST ROUND OFFERS)



Miscellaneous: TAFE, Deakin College

Other Destinations: Interstate/Overseas, Employment/Apprenticeship